



NCA NEWSLETTER



Bring
on the
Summer!

A message from the principal

Welcome to our Summer Term newsletter.

Nightingale has enjoyed a wonderful term, and it has been a privilege to celebrate alongside you and your children at Sports Day, and Celebration Day & Graduation Day. I would like to thank everyone who has welcomed me so warmly into the Nightingale community. It has been a pleasure to meet so many of you, and you should feel very proud of your children and all they have achieved.

We are looking forward to seeing Nightingale continue to go from strength to strength next year. The support and partnership of our families will be crucial to that journey.

Later in the newsletter, you will find a special message of thanks to Sarah. I wholeheartedly echo those words. It is clear how dearly loved she is across the school, and she will be greatly missed. Sarah will remain part of Orchard Hill College and Academy Trust at Arbor Vale School, and I am sure we will continue to see her from time to time.

Many of you have spoken to me directly about the care, understanding and commitment that staff show towards your children. Thank you for sharing that with me. I completely agree that these relationships are at the heart of what makes Nightingale such a special community.

I wish you and your families a restful and peaceful summer break.

Simon McBride, Principal

NEWS FROM PRIMARY

What a term for Primary!

Our Primary learners have enjoyed an incredible term filled with exciting educational visits and enrichment experiences, creating lasting memories while developing confidence, independence and valuable social skills.

Students had the opportunity to meet some fascinating animals at London Zoo and explore the wonders of the underwater world at Sea Life London. They got to step into the magical stories of *Shrek's Adventure!* and experience some thrilling history at the London Dungeon. Each trip has brought learning to life in a fun and memorable way.

Beyond these educational adventures, learners have also enjoyed a range of exciting recreational experiences, including ice skating, visits to local splash parks, bouncing at Flip Out, exploring and playing at Gambado, bowling with friends, and celebrating the end of the year with a special cinema trip to watch *Toy Story 5*. These shared experiences have encouraged learners to build resilience, strengthen friendships, develop teamwork and communication skills, and grow in confidence beyond the classroom.

We are incredibly proud of the enthusiasm, curiosity and positive attitudes our learners have shown throughout the term. These enriching opportunities have supported both their personal development and their love of learning, making this a truly memorable term for everyone involved.



NEWS FROM SECONDARY

KS3 Basketball Friendly

The KS3 basketball team put in an excellent performance at the Basketball Friendly at Elm Court School in June, with every player playing their part. Defensively, the team remained disciplined throughout the game, while everyone also made valuable contributions in attack. Captain De'Larno led the team brilliantly with his energy and commitment, Saleem produced several creative assists to help unlock the opposition's defence, and top scorer Rhys was the standout performer with a series of well-taken baskets.

Just as pleasing was the attitude shown by the whole squad. The players competed with great sportsmanship, encouraged one another throughout, and represented the school with maturity and respect from the opening tip to the final whistle.



KS3 boys Go Ape!



Students across KS3 enjoyed exciting trips to Go Ape in Battersea Park this term, where they challenged themselves on a range of high ropes courses.

The experience required confidence, teamwork, and resilience, as pupils navigated obstacles such as wobbly bridges, rope swings, and zip lines high above the ground. Many learners had to overcome their fear of heights, showing determination and courage as they progressed through the course.

The activity also developed important skills such as balance, coordination, and problem-solving, while encouraging students to support and motivate one another. Overall, the trips were a fantastic success, with students fully engaged and proud of their achievements.



NEWS FROM SECONDARY

Year 8 at the Olympic Park

Year 8 students had a fantastic and enriching trip to London's Olympic Park, where they explored the inspiring surroundings of the 2012 Olympic Games. The visit encouraged students to learn about the importance of sport, teamwork, and perseverance, while also seeing world-class sporting venues up close.

Learners were highly engaged throughout the day, enjoying the opportunity to walk through the park, take in the impressive architecture, and reflect on the legacy of the Olympics. The trip provided both an educational and memorable experience, with students showing great enthusiasm and curiosity from start to finish.



English Poetry Curriculum trip



Year 7 learners recently enjoyed an inspiring educational visit to the Poetry Library at Southbank, where learners had the opportunity to explore a wide range of poetry and develop their appreciation of language and expression. During the trip, students engaged in activities that linked closely to their English learning outcomes, including analysing poetic techniques and creating their own original poems.

It was fantastic to see learners demonstrating creativity, confidence and a growing understanding of how writers use language to convey meaning. The visit provided a valuable real-world context that supported their classroom studies and helped bring poetry to life.

Chelsea football stadium tour

Year 9 boys had an exciting and memorable trip to the Chelsea Football Club stadium, where they took part in a guided tour of Stamford Bridge and explored the club's fascinating museum. The learners were highly engaged throughout the experience, asking thoughtful questions as they walked through the players' tunnel, visited the changing rooms, and saw pitch-side views.

In the museum, they enjoyed discovering the history of the club, viewing trophies, and learning about famous players and key moments. The trip provided a valuable opportunity to combine education with real-world experiences, and the students thoroughly enjoyed every moment.





NEWS FROM SECONDARY

Year 7 at the Cinema

Year 7 students enjoyed a fantastic trip to the cinema to watch Toy Story 5. The outing gave students the opportunity to relax, spend time together, and enjoy a shared experience outside the classroom.

There was plenty of excitement from the moment everyone arrived, and the film had students laughing, smiling, and talking about their favourite moments long after the credits had rolled. It was wonderful to see friendships continue to grow as students enjoyed the day together.

Throughout the visit, our Year 7s represented the school brilliantly, demonstrating excellent behaviour, respect, and maturity. They were a credit to the school and made the most of this well-deserved opportunity.

The trip was a great success, leaving everyone with happy memories, plenty of laughs, and lots to talk about on the journey home!



KS3 at the Tooting Lido



KS3 students enjoyed a refreshing and fun-filled series of summer trips to Tooting Lido, making the most of the warm weather in a safe and engaging environment.

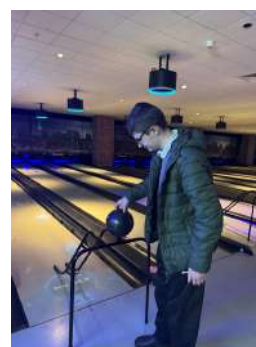
Across different days, learners had the opportunity to swim in the iconic outdoor pool, build water confidence, and take part in recreational activities with their peers.

The experience encouraged teamwork, resilience, and personal confidence, particularly for those developing their swimming skills.

Year 7 goes bowling

Year 7 students enjoyed a fantastic bowling trip, where they developed confidence, teamwork and resilience while having fun together. Throughout the visit, they encouraged one another, demonstrated excellent sportsmanship and strengthened friendships through positive and respectful competition.

The students represented the school brilliantly, showing maturity, enthusiasm and exemplary behaviour throughout the day. It was a memorable experience that highlighted the importance of perseverance, teamwork and supporting one another.



NEWS FROM SECONDARY

Key Stage 3 Multi-sports Program at Rosslyn Park

During the Summer 2 term, a group of our Key Stage 3 learners had the fantastic opportunity to take part in a 10-week Multi-Sports Program at Rosslyn Park. The program provided students with high-quality coaching across a range of sports, including rugby, football and American football, giving them the chance to develop new skills, improve their fitness and experience different sporting environments.

Throughout the program, our students embraced every challenge with enthusiasm and a willingness to learn. The coaching sessions focused not only on developing sporting ability but also on important personal qualities such as communication, teamwork, resilience and respect. It was wonderful to see the boys encouraging one another, supporting their teammates and demonstrating increasing confidence as the weeks progressed.

The learners represented the school exceptionally well at every session. Their behaviour was consistently excellent, and they received positive feedback from the coaches for their attitude, effort and engagement. They approached each activity with positivity, listened carefully to instructions and showed determination when learning new skills and tactics.



The program also provided valuable opportunities for students to build friendships, strengthen relationships with peers and experience success outside the classroom. Whether taking part in competitive games or skill-based activities, the boys displayed cooperation, perseverance and sportsmanship throughout.

We are incredibly proud of all the students who took part. They were a real credit to the school and demonstrated the values we strive to promote every day. Their commitment reflects the positive attitudes they brought to each session, and we hope the experience has inspired them to continue participating in sport and physical activity in the future.

A huge thank you goes to the coaching staff at Rosslyn Park for the opportunity and delivering such an engaging and enjoyable program. We look forward to developing further opportunities for our students to benefit from experiences like this in the future.

Central London Scavenger Hunt



Year 8 students recently took part in an exciting scavenger hunt through Leicester Square and Chinatown, combining exploration with purposeful learning. Using maps and navigation skills developed in Geography, students worked collaboratively to locate key landmarks, building confidence in reading and interpreting their surroundings. Along the way, they explored the rich history of the area and experienced the vibrant cultural diversity of Chinatown, enhancing their cultural capital and understanding of London's heritage.

This engaging, real-world activity supported key curriculum outcomes by promoting teamwork, independence and curiosity, while bringing learning to life beyond the classroom.

NEWS FROM SECONDARY

NCA's Fire Cadet Graduate!

We are delighted to celebrate Darwin's fantastic achievement in successfully completing the Fire Cadets programme with flying colours.

His Pass Out Parade took place on Tuesday 7th July at Brixton Fire Station, where he joined fellow cadets in demonstrating the skills and confidence they have developed throughout the programme. Darwin impressed everyone by tackling a range of practical firefighting challenges, including climbing ladders, ascending the training tower during a simulated fire rescue and taking the lead as the firefighter operating the hose.

The event was a wonderful celebration of the cadets' hard work and commitment. Two members of our staff were proud to attend alongside Darwin's family, capturing plenty of photographs to remember the occasion. It was clear to see how proud everyone was of his outstanding achievement.



Back at school, we were equally delighted to celebrate Darwin's success with him. His dedication, resilience and willingness to challenge himself have been exemplary throughout the programme, and this achievement reflects the excellent progress he has made.

Congratulations, Darwin, on this well-deserved success. We are incredibly proud of you and look forward to seeing what you achieve next.

TOM'S FARM OPEN DAY '26

A Fantastic Community Success!

On Saturday 27th June, Tom's Farm proudly opened its gates to the local community for our annual Open Day, and what a fantastic day it was!

The event welcomed families, friends and members of the local community to experience everything the farm has to offer. Visitors enjoyed sheep shearing demonstrations, animal handling, delicious hot food and refreshments, face painting, plant sales and our hugely popular straw obstacle course.

A special thank you goes to Knight Frank for generously sponsoring the straw obstacle course, which proved to be a favourite with children throughout the day. We would also like to thank Savills for sponsoring the sheep shearing demonstrations, giving visitors the opportunity to learn more about sheep husbandry and wool production.



The day was made possible thanks to the incredible support of our staff, volunteers, students and sponsors, whose hard work and dedication ensured the event was such a success. It was wonderful to showcase the farm, celebrate our learners' achievements and strengthen our links with the local community. We even raised over £4K.

Thank you to everyone who attended; we're already looking forward to welcoming you back next year!



TOM'S FARM OPEN DAY '26



UPDATES FROM THE FARM

New Arrivals at Tom's Farm



We are delighted to welcome our newest residents to Tom's Farm – a flock of Indian Runner ducks!

These fantastic birds are a wonderful addition to the farm and will play an important role in both our curriculum and learner wellbeing. The ducks will be used during animal-assisted therapy sessions, helping learners build confidence, develop emotional regulation and experience the calming benefits of spending time with animals.

They will also provide excellent learning opportunities for our students studying City & Guilds Level 1 Land-Based Studies. Learners will explore waterfowl behaviour, husbandry, health and welfare, while gaining valuable practical experience caring for this unique breed.

We are excited to watch our new arrivals settle into their home and become part of life on the farm.

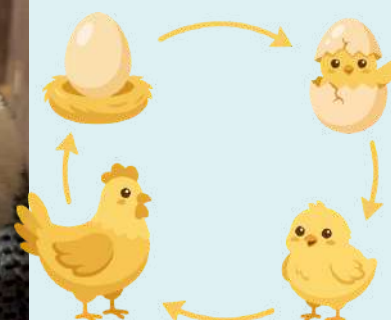
Bringing the Life Cycle to Life

This term, learners across Nightingale Community Academy and our external partner schools have taken part in a series of successful incubation projects, giving them the unique opportunity to experience the life cycle of birds firsthand.

Throughout the project, learners were involved in every stage of the incubation process. They helped set up the incubators, monitored temperature and humidity, learnt how to candle eggs to observe embryo development, and experienced the excitement of watching a variety of chicks hatch. Seeing the chicks emerge from their eggs has been an unforgettable experience for many of our learners. The project has encouraged curiosity, patience and responsibility while bringing classroom learning to life in a practical and engaging way.

The incubation programme supports our animal care and land-based curriculum by helping learners develop an understanding of animal development, welfare and husbandry. It also provides valuable opportunities to build confidence, ask questions and develop practical skills through hands-on learning.

We look forward to continuing these projects in the future and giving even more learners the opportunity to witness one of nature's most remarkable processes.



RESIDENTIAL TRIPS



Year 6 & 7 adventure to PGL

In June, our Year 6 learners, along with some lucky Year 7 students, had the fantastic opportunity to attend a residential trip to PGL on the Isle of Wight. Throughout the week, they challenged themselves with a range of exciting activities, including rock climbing, laser tag and aeroball, showing resilience, teamwork and determination every step of the way.

One of the highlights of the trip was the dragon boat racing competition against two other schools. Nightingale Community Academy put in an outstanding performance, winning all three races and finishing with a perfect 3 out of 3 victories.

A huge well done to all of the boys for representing Nightingale Community Academy with such enthusiasm, excellent behaviour and fantastic teamwork. We are incredibly proud of you all!



GRADUATION & CELEBRATION DAY



A huge congratulations to all



This month, we proudly celebrated our annual Celebration and Graduation Day, a special occasion dedicated to recognising the hard work, growth, and achievements of our learners throughout the year.

Awards were presented for outstanding attendance, excellent performance, and the commitment and effort shown across the school year. We also took time to acknowledge and celebrate our graduating students, recognising their achievements and wishing them every success as they move on to the next stage of their journey.

It was a wonderful day filled with pride, encouragement, and celebration. We are incredibly proud of all our boys, who have worked hard, made excellent progress, and come a long way this year. Congratulations to every learner on their achievements, and thank you to our staff and families for their continued support throughout the year.

NCA SPORTS DAY 2026



A proud day for Nightingale!

Our annual Sports Day was a fantastic celebration of participation, teamwork and community spirit, bringing together pupils, families and staff for one of the highlights of the school year.

The day began with a multi-sports carousel, where pupils took part together in mixed vertical teams. This provided a wonderful opportunity for older students to support and encourage younger pupils as they rotated through a variety of fun and engaging sporting activities. It was fantastic to see students demonstrating leadership, resilience, cooperation and respect while enjoying the chance to compete alongside one another.

Following this, our Primary pupils headed to Trinity Fields for a series of sprint races. The atmosphere was fantastic and competitive, with families lining the track to cheer on every participant. One of the most memorable moments of the day came when several mums/dads/carers enthusiastically joined in the parent/carers sprint races, creating plenty of smiles, laughter and friendly competition.



Meanwhile, our Secondary boys showcased their determination and teamwork in an exciting tug of war competition before making their way to Trinity Fields to compete in the afternoon sprint races. Every race was fiercely contested, with students giving their very best and demonstrating excellent sportsmanship throughout.

The day concluded in great fashion with the annual hotly contested Staff 100m Sprint Race. Staff and students alike thoroughly enjoyed the event, with loud cheers from the crowd creating a brilliant finale to an unforgettable day.

Sports Day once again highlighted the values that are so important at Nightingale Community Academy; participation, perseverance, teamwork and celebrating success together. We would like to extend our sincere thanks to all parents and carers who attended to support our pupils, and to every member of staff whose enthusiasm and commitment helped make the day run so smoothly. Your support made the event a tremendous success.



NCA NEWS

What a musical term!



It has been another exciting and successful term for Music, with pupils demonstrating creativity, teamwork and growing confidence through a variety of performances and events.

The Tom's Farm Open Day in June provided a wonderful opportunity to showcase our pupils' musical talents. Special thanks go to Harvey and Dinho for their performances, and to Malakai for supporting the set list planning and preparation. Visitors thoroughly enjoyed the live scratch band performance, featuring popular UB40 classics, and we look forward to introducing audience requests at future events.

Music also brought energy and excitement to our annual Sports Day, where pupils provided live DJ performances and scratch mixes that created a fantastic atmosphere for learners, staff and families throughout the day.

Looking ahead, we are delighted to begin Beyond rehearsals next term in partnership with Wandsworth Local Authority and the Royal Philharmonic Orchestra. This exciting opportunity will involve learners from our Nurture Pathway and promises to be a real highlight of the new academic year.

This term also marked the launch of our first pre-GCSE Music lesson in the Music Lab with NPA pupils. The session generated great excitement across the school and showcased the enthusiasm, confidence and musical potential of everyone involved.

We are incredibly proud of all the pupils who have contributed to Music this term, whether through performing, rehearsing, planning events or supporting their peers. Thank you to our pupils, staff, parents and visitors for their continued support. We look forward to sharing even more musical opportunities and achievements next year.



Working out with Joe Wicks

One of the highlights of the term was a special visit from Joe Wicks, the Body Coach.

Students and staff gathered in the sports hall to take part in one of Joe's famous workouts, enjoying an energetic session filled with stretching, jumping and running. The atmosphere was electric as everyone embraced the challenge and experienced firsthand the benefits of getting active together.

Joe spoke passionately about the power of exercise to improve wellbeing, reminding students that even a small amount of physical activity can have a positive impact on how they feel. His message perfectly reflected the academy's commitment to promoting healthy lifestyles and supporting positive mental health. Thanks Joe!



NCA NEWS

NCA Science Fair 2026

The July Science Fair was a fantastic success that showcased the creativity, curiosity, and hard work of students from across Nightingale. Students proudly displayed a variety of interesting projects and experiments on topics such as plants, electricity, the environment, and Earth.

Each participant worked diligently to prepare their display and confidently explained their ideas to the judges. Teachers, classmates, and visitors enjoyed asking questions and learning about the many fascinating projects on display.

The event was well organised, and every participant demonstrated excellent creativity, teamwork, and enthusiasm. Through this experience, students learned new scientific concepts, strengthened their presentation skills, and gained confidence in sharing their knowledge with others.



Construction Project: Identity Shield Challenge

This term, learners in Construction and Carpentry took part in a creative and meaningful Identity Shield Project. Pupils were challenged to design and construct a wooden shield that reflected their own identity, culture, heritage, interests, or something that is especially important to them. The project encouraged learners to explore self-expression while developing practical carpentry skills, including measuring, marking out, cutting, assembling, finishing, and presenting a completed piece of work.

The workshop was filled with creativity and craftsmanship, with learners producing a wide range of eye-catching and highly individual designs. Through the project, pupils demonstrated excellent problem-solving, planning and artistic skills, while gaining confidence in using carpentry techniques to bring their ideas to life.

The three prize-winning shields were awarded to:
Riley O'Biri Boateng, Charlie Nicholls and Wilf Mawby



Congratulations to our winners and a huge well done to every learner who took part. The quality, effort and creativity on display were outstanding, and the finished shields showcased both impressive carpentry skills and the unique stories of the learners who created them. We are incredibly proud of everyone's achievements and look forward to seeing more fantastic work from our talented young craftspeople.





NCA NEWS



Responding Together: Promoting Safety Through Education

Our Year 6 and 7 learners recently took part in Responding Together, a powerful and thought-provoking workshop funded by the Wandsworth Stronger and Safer Communities Programme. Through a personal and interactive presentation, pupils heard the real-life story of a young person who tragically lost their life to knife crime, shared by someone personally affected by their loss.

The workshop was carefully designed to be age-appropriate while addressing important safeguarding themes. Pupils explored how every life is valuable, the risks associated with carrying weapons, and the importance of making positive choices to keep themselves and others safe. The session also highlighted that, while violence exists in society, many individuals and organisations are working hard to create safer communities, and that young people can play an important role in positive change.

Learners engaged respectfully throughout the presentation, asking thoughtful questions and reflecting on the key messages shared. Follow-up discussions provided opportunities for pupils to express their feelings, develop empathy, and build their understanding of personal safety, decision-making and community responsibility.

The workshop made a valuable contribution to our safeguarding curriculum, helping pupils develop the knowledge, confidence and awareness needed to stay safe and seek support when needed. We thank the Responding Together team for delivering such an impactful and meaningful session.

Money Matters Workshops

This term, learners in Years 6-9 took part in engaging in-house workshops delivered by The Money Charity. Through interactive sessions entitled *The Spending Challenge* and *Getting Paid and Spending It*, pupils explored key financial concepts including budgeting, making informed spending decisions, understanding income, and managing money responsibly.

The workshops provided valuable links to both Life Skills and Mathematics, helping learners apply numeracy skills in real-life situations while developing greater financial independence and confidence. The sessions were enjoyed by all and gave pupils practical knowledge to support them in the future.



Congratulations to our trainee teachers

For the past few months, Nightingale has continued to play an important role in teacher training and professional development. This year, we were proud to support two trainee teachers through their professional development journey.

Kingston
University
London



Nightingale was highly commended by Kingston University for providing excellent Continuing Professional Development (CPD) opportunities and valuable experience in SEMH education and safeguarding. Our staff were praised for their support and guidance; while our students were recognised for their enthusiasm, dedication, and positive attitude to learning throughout the programme.

FAREWELL AND THANK YOU

We say goodbye and good luck to Sarah Brooks

At the end of July, we will be saying goodbye to our Principal, Sarah Brookes, as she leaves Nightingale Community Academy after leading the school through a period of major change and development.

During her time at NCA, Sarah has shown real determination, ambition and commitment to improving the experiences and future opportunities of all our learners. She has supported the school through significant changes to the curriculum, teaching and learning, and the different pathways available to pupils with a wide range of needs.

Under Sarah's leadership, the school has developed clearer and more ambitious curriculum pathways and increased the range of academic and vocational qualifications available. She has always encouraged staff to maintain high expectations for pupils with SEND and SEMH needs and to provide them with meaningful opportunities to succeed.

Sarah has also played an important role in shaping the culture of the academy. Her focus on school improvement, staff development, safeguarding, attendance, personal development and the quality of education has supported staff across all areas of the school. She has encouraged everyone to reflect, keep improving and always put the needs of learners first.



One of the proudest achievements during Sarah's time as Principal was the school's very positive Ofsted report. This was the result of the hard work and dedication of the whole school community, but it also reflected the clear direction, high expectations and improvements Sarah helped to establish.

Sarah's contribution to Nightingale Community Academy will have a lasting impact. The changes she has introduced and the positive culture she has helped to build will continue to support the school and its learners for many years.

On behalf of the learners, families, staff and wider school community, we would like to thank Sarah for her leadership, dedication and commitment to the academy.

Although we are very sad to see her leave, we wish her every happiness and success in the next chapter of her career.

Good luck, Sarah, and thank you for everything you have done for Nightingale Community Academy. You will be greatly missed and will always be an important part of the school's journey.





A MESSAGE FROM SARAH

"It's been an honour"

To the pupils, families, staff and wider Nightingale Community Academy community,

It is with a truly heavy heart that I say goodbye to Nightingale Community Academy.

Leading this school has been one of the greatest privileges of my career. The memories I take with me are not of buildings or paperwork, but of the incredible young people who walk through our doors each day. Every smile, every breakthrough, every challenge overcome and every achievement - no matter how big or small, has reminded me why this work matters.

To our Primary and Secondary pupils: you have inspired me every single day. Your resilience, humour, determination and unique personalities have made this school a very special place. Watching you grow in confidence, develop new skills and believe in yourselves has been the greatest reward.

Together, we have achieved so much. I am immensely proud that, during my time as Headteacher, the school secured five areas judged as Strong and two areas judged as Expected under the new Ofsted framework. That success belongs to every member of our school community. It reflects the unwavering commitment of our staff and, most importantly, the incredible progress made by our pupils.

While I may be leaving Nightingale Community Academy, I will always carry this school in my heart. I leave knowing that its future is bright because of the amazing young people within it and the dedicated staff who champion them every day.

Thank you for allowing me to be part of your journey. It has been an honour to lead this remarkable school.

As I often say, we all want different things at different times in our lives. My next chapter begins now, but I hope each of you continues to believe in yourselves, keep striving, and remember that your time to shine is always ahead of you.

With heartfelt thanks and every best wish,



Sarah Brooks, Principal





SAFEGUARDING NEWS



NCA Online Safeguarding Hub

You can now access NCA's Online Safety Hub **FOR FREE**. It helps you discover what your child may be looking at online, and how to keep them safe with useful guides and online safety updates.

Simply follow the link to access the Online Safety Hub: <https://nightingaleca.onlinesafetyhub.uk/>



FREE Qustodio Premium Online Safety Parent App

Get more visibility on what's going on in your child's online world and make sure they are kept safe online. Block dangerous content, introduce screen-free schedules, receive alerts for inappropriate content and more.



Create your FREE Qustodio account to protect your children's devices:

https://www.qustodio.com/en/30-days-school-special/?utm_source=internal&utm_med

Student Voice

The Anti-Bullying and Safeguarding Ambassadors met the Senior Leadership Team (SLT) to discuss ongoing work to promote a safe, respectful, and inclusive school environment. The meeting provided a valuable opportunity for pupils to share their ideas, reflect on current safeguarding practices, and highlight the positive steps being taken across the school community.

The ambassadors demonstrated confidence and maturity in their discussions, contributing thoughtful suggestions on how to continue improving wellbeing and peer support. The SLT praised the group for their commitment and proactive approach, recognising the important role they play in helping to ensure that all students feel safe, heard, and supported.

The meeting reinforced the school's commitment to tackling bullying and strengthening safeguarding, with Pupils and Staff working together to make a positive difference.



**DON'T
FORGET**

If you are worried about someone, and there is immediate risk of danger - please contact 999.



Wandsworth
Foodbank
Together with Trussell



Foodbank Vouchers

Please email us at info@nightingaleca.org if you would like to be discreetly issued with foodbank vouchers.

SAFEGUARDING NEWS

PHSE FOCUS THIS TERM...

PRIDE MONTH –

We explored LGBTQIA+ and inclusion in school



Pride: From Protest to Celebration

Exploring History, Rights, and Allyship in the UK



The Spark: Stonewall 1969

Why do we celebrate in June?

In June 1969, police raided the **Stonewall Inn**, a gay club in New York. This time, the patrons fought back. Led by figures like **Marsha P. Johnson**, these riots sparked the modern global fight for LGBTQ+ equality.

Key point

Pride didn't start as a party; it started as a riot against systemic discrimination and police harassment.

Contextual Safeguarding

Contextual safeguarding looks at the risks in the world around you, rather than just at home. This includes shopping centres, parks, public transport, and online spaces.

We focussed on knife crime, making good choices and being safe

The Reality of Knife Crime



Many people carry a knife because they feel it makes them safer. **Statistically, this is false.**

- Carrying a weapon makes you **more** likely to be injured.
- Under the law, just carrying a knife can lead to a **4-year prison sentence**, even if it isn't used.

Watch out

Joint Enterprise law means you can be prosecuted for a crime someone else commits if you are present and encouraging them.

Where to Get Help



If you are worried about yourself or a friend, you don't have to handle it alone.

- Fearless.org:** Report crime 100% anonymously.
- Childline (up to 10):** 0800 111.
- Your Tutor:** They can offer safeguarding support without judgement.

Your future is more important than your pride or the pressure of the moment – Safeguarding said

Risks Beyond the School Gates

Safeguarding isn't just about what happens at home. **Contextual safeguarding** looks at the spaces where you hang out.

- Peer Groups:** Influence and pressure.
- Physical Spaces:** Parks, transport hubs, and fast-food outlets.
- Online Spaces:** Social media and gaming platforms.

Key point

The environment you are in can change the level of risk you face, regardless of who you are with.

The Impact of Decisions



Realisation

One decision can change your life. Carrying a knife increases the chance of you being hurt. Getting involved in 'county lines' can lead to a criminal record that stops you getting a job later in life.

Remember

True friends will never ask you to put your future at risk.

OUR DIGITAL WORLD –

We are reflecting on developing smarter Online habits

Key Words for Today




Screen Time

The total amount of time you spend using devices like tablets, phones, or gaming consoles

Balance

Making sure you have enough time for different things, like school, exercise, sleep, and fun

My Digital Promise

To keep a healthy mind, I will make sure I have a balance between using my tablet and playing outside. If I feel worried, I will ask an adult for help.

Word bank 🧠

worried, game, hungry, mind, balance, fast



SAFEGUARDING

Some useful websites

	Internet Matters – A trusted organisation providing free advice and resources to help parents and carers keep children safe, happy and confident online, with guidance on topics including social media, gaming, cyberbullying, screen time, parental controls and online safety.
YOUNGMINDS	Young Minds – A UK charity supporting children and young people's mental health, offering advice, resources, and guidance for both young people and parents, as well as signposting where to get help and support.
FRANK	FRANK – A service providing honest, confidential information and advice about drugs and alcohol, including their effects and the law. The website also offers support and guidance for young people, parents, and anyone concerned about drug use, with options to get help via helpline, text, or webchat.
	Kooth – A free, safe and anonymous online mental wellbeing service for young people, offering support through live chat with trained counsellors, self-help tools, and a supportive online community. The website helps users explore their feelings and access help anytime, without needing a referral.
	Barnardo's – A children's charity offering support, advice, and services for young people, parents, and carers, including help with mental health, family life, and staying safe. The website also helps users find local services and access further support when needed.
	ACT – A UK government campaign encouraging the public to report suspicious activity that could be linked to terrorism, helping keep communities safe. The website provides guidance on spotting warning signs and how to share concerns confidentially.
	Educate Against Hate – A government-backed website providing advice, resources, and training to help protect children and young people from extremism and radicalisation. It supports parents, teachers, and schools with guidance on safeguarding, online safety, and how to respond to concerns.
	Fearless – A website for young people offering clear, non-judgemental information about crime and exploitation (such as county lines), and a safe way to report concerns anonymously. It also provides guidance and resources to help young people stay informed and make safer choices.
	Childline – A free, confidential service for children and young people offering support with any worries or problems. The website provides advice, information, and access to trained counsellors via phone, chat, or email, available 24/7.



FAREWELL AND THANK YOU

Farewell Trevor – Thank You and Good Luck!

As we come to the end of the academic year, we also say goodbye to our colleague Trevor, who leaves us after joining the PE department last September.

Although Trevor has been with us for just one year, the impact he has made has been exceptional. He has been an outstanding practitioner whose passion, professionalism and enthusiasm have helped elevate the profile of PE across the school. His ability to build genuine, positive relationships with both students and staff has been evident from day one, and he has quickly become a highly valued member of our school community.

Working alongside his colleague Orin, Trevor has been instrumental in creating a wealth of opportunities for our students beyond the classroom. From organising and leading external fixtures, sports clubs and educational trips, to encouraging students to challenge themselves through competition, he has played a significant role in broadening our learners' experiences and promoting the values of teamwork, resilience and personal growth.



Trevor's commitment, energy and willingness to go the extra mile have left a lasting legacy within the department. His contributions have helped strengthen our provision and inspired many of our young people to develop an enjoyment of sport and physical activity.

Trevor is leaving us to continue his education by undertaking a Master's degree in Strength and Conditioning. While we are naturally disappointed to see him go, we have no doubt that he will continue to achieve great things.

On behalf of everyone at the school, we would like to thank Trevor for everything he has contributed over the past year. He will be greatly missed by students and colleagues alike.

We wish him every success and happiness for the future. Good luck, Trevor - you'll always be welcome back!

KEY DATES


WED 2 & THURS 3 SEP
INSET Days (Staff training)

FRIDAY 4 SEP
Learner Induction Day & Parent Conference

MONDAY 7 SEP
Learners start back

FRIDAY 23 OCT
Last day of half term



TERM DATES 2026–2027

Autumn Term 2026	
Autumn term starts	Wednesday 2 nd September 2026
INSET days (Staff training)	Wednesday 2nd September & Thursday 3rd September 2026
Learner Induction Days & Parent Conference	Friday 4 th September & Monday 7 th September 2026
Last Day of Half-Term	Friday 23 rd October 2026
Half Term Holiday	Monday 26 th October 2026 – Friday 30 th October 2026
Autumn 2 Starts	Monday 2 nd November 2026
INSET days (Staff training)	Monday 2nd November 2026
First Day of Learner Attendance	Tuesday 3 rd November 2026
Academic Review Day	Tuesday 17 th November 2026
Christmas Play (Primary)	Wednesday 9 th December 2026
Last Day of Autumn Term	Friday 18 th December 2026 (Half Day)
Christmas Holiday	Monday 21 st December 2026 – Friday 1 st January 2027
Spring Term 2027	
Spring term start	Monday 4 th January 2027
INSET days (Staff Training)	Monday 4th January 2027
First Day of Learner Attendance	Tuesday 5 th January 2027
INSET Day – Trust wide	Wednesday 27 th January 2027
Last Day of Half-Term	Friday 12 th February 2027
Half Term Holiday	Monday 15 th February 2027 – Friday 19 th February 2027
First Day of Learner Attendance	Monday 22 nd February 2027
Last Day of Spring Term	Thursday 25 th March 2027 (Half Day)
Easter Holiday	Friday 26 th March - Friday 9 th April 2027
Summer Term 2027	
Summer term starts	Monday 12 th April 2027
INSET days (Staff Training)	Monday 12th April 2027
Academic Review Day	Tuesday 13 th April 2027
First Day of Learner Attendance	Wednesday 14 th April 2027
Bank Holiday	Monday 3 rd May 2027
Last day of Half-Term	Friday 28 th May 2027
Half-Term Holiday (Inc. Bank Holiday)	Monday 31 st May 2027 – Friday 4 th June 2027
First Day of Learner Attendance	Monday 7 th June 2027
Open Farm Sunday	Sunday 13 th June 2027
Transition Day	Tuesday 29 th June 2027
Sports Day	Friday 2 nd July 2027
Science Fair	Thursday 8 th July 2027
Celebration/Graduation Day	Friday 9 th July 2027
Last Day of School Year	Thursday 22 nd July 2027 (Half Day)
Summer Term Holiday	Friday 23 rd July 2027 – Tuesday 31 st August 2027