

NCA NEWSLETTER



 **Happy Easter**

A message from the principal

Dear Families, Pupils, Carers and Staff,

As we come to the end of the Spring term, I would like to take a moment to reflect on what has been a positive and productive time for our school community.

It has been a pleasure to see our pupils engaging so well in their learning and enrichment opportunities, as highlighted in this newsletter. From visits to the zoo and ice skating, to sports events and climbing experiences, our pupils have shown enthusiasm, resilience and pride in representing the school. These experiences are a vital part of our curriculum, supporting not only academic progress but also confidence, independence and social development.

I would like to thank all of our staff for their continued dedication and care, and to you, our families, for your ongoing support. Strong partnerships between home and school make a significant difference to our pupils' success and wellbeing.

As we move into the Summer term, we remain committed to providing a safe, supportive and ambitious environment where every child can thrive.

I wish you all a restful and enjoyable break and look forward to welcoming pupils back after Easter.

Warmest regards,

Sarah Brooks, Principal



NEWS FROM PRIMARY

Maple class at the Zoo!

Maple Class has been studying animals and the circulatory system in Science this term. As part of their learning, we visited London Zoo, where pupils had the opportunity to observe a wide range of animals in real life.

During the visit, the boys made links some key vocabulary they have been learning in class, particularly the term *multicellular*. They were able to identify that many of the animals they saw were multicellular organisms, meaning that they are made up of many different cells that work together as part of a complex system. The trip helped to bring their classroom learning to life, deepen their understanding, and develop their curiosity about how living things function.

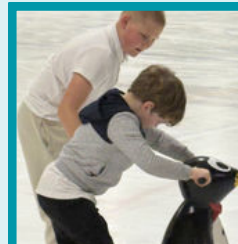


Primary on ice!

Learners from across the primary phase enjoyed a visit to Streatham Ice Rink as part of our SHINE curriculum, giving them the chance to try something new and develop important skills beyond the classroom.

It was wonderful to see older pupils supporting younger learners on the ice, showing kindness, patience and maturity. This helped to build confidence, strengthen relationships and develop independence and emotional regulation.

Pupils took on new challenges and demonstrated excellent manners - representing the school brilliantly. A fantastic example of our SHINE curriculum in action; building confidence, resilience and a strong sense of community!



NEWS FROM PRIMARY

City sport coaching clinic

In January, students from Years 4, 5 and 6 recently took part in an exciting 45-minute basketball coaching clinic at City Sport, led by NBA coaches.

Pupils rotated through a range of skill-based drills, developing their passing, shooting and teamwork. To finish the session, learners competed in a mini game against other groups to see who could score the most baskets.



We are proud to share that Nightingale scored the highest overall, making it a fantastic and memorable experience for everyone involved.

Clip and climb time for Primary!

As part of the SHINE curriculum, learners from the primary department have been exploring the local community through a range of enrichment activities. One highlight was a trip on the 219 bus into Wandsworth for a fun-filled visit to Clip 'n Climb.

During the session, learners challenged themselves with a variety of climbing activities, building confidence, coordination and physical skills. Many stepped outside their comfort zones, showing real resilience and determination as they took on new challenges.



The experience also supported key EHCP targets, including independence, social communication and emotional regulation. Pupils practised important life skills such as travelling safely on public transport, following instructions, taking turns and encouraging one another.

It was fantastic to see learners supporting their peers, celebrating successes and showing such positive attitudes throughout. They represented the school brilliantly, demonstrating confidence, resilience and excellent behaviour in the community.



NEWS FROM PRIMARY

Primary goes bowling



All primary learners had a fantastic afternoon out bowling. It was wonderful to see everyone enjoying themselves and engaging so positively in the activity.

Throughout the session, learners demonstrated patience, resilience and excellent teamwork. They encouraged one another, celebrated each other's successes and showed determination when things didn't go their way.

Experiences like this support the development of important social and emotional skills, helping learners to build confidence and work collaboratively with others. Well done, Primary!

Maple class – out and about

This term, Maple Class have been learning about careers as part of their wider curriculum, developing their understanding of the difference between a job and a career, and how careers can grow and change over time. They also explored the key skills needed across different sectors, including teamwork, communication, resilience and problem-solving.

As part of this learning, pupils ventured into the local community to interview members of the public about their jobs. They asked thoughtful questions about roles, skills and qualifications, gaining valuable real-world insight while building confidence in speaking to others.



Safeguarding and Wellbeing Ambassadors



This academic year, learners from across the school took on the role of Safeguarding and Wellbeing Ambassadors, following a selection process that recognised their commitment to supporting others and promoting a safe environment. Throughout the year, ambassadors have taken part in training and discussions about how we keep each other safe at Nightingale, developing a strong understanding of safeguarding and wellbeing.

This month they had the chance to meet with the Headteacher, and confidently share their views on the school's strengths - suggesting ideas for improvement and helping to ensure student voice remains at the heart of our community. We are incredibly proud of the maturity, responsibility and care they show in helping to make our school a safe and supportive place for all.

NEWS FROM PRIMARY



Rise Gymnastics competition

In February, pupils from Years 1, 2 and 3 attended the Rise Gymnastics competition at Ibstock Place School. This mainstream event brought together 18 schools and over 191 learners, making it an exciting and competitive experience.

For many of the boys, this was their first time entering a competition, and although they were understandably nervous, they rose to the occasion brilliantly. The children performed their routines with confidence and determination, impressing even the judges with their effort and attitude.

It was fantastic to see their resilience and the progress they have made. Pupils represented the school wonderfully, and we are incredibly proud of every student who took part.



Premier league primary stars

In January, a team of Year 5 and 6 pupils took part in the Premier League Primary Stars tournament. The team delivered a very strong performance throughout the day, with end-to-end action, excellent teamwork, and consistent communication on display.

They showed great determination and resilience in every game, working hard for one another and representing NCA brilliantly. Staff from the tournament were particularly impressed, taking time to watch several matches and praising the team's effort and willingness to challenge themselves.

We are proud of all the boys, who conducted themselves professionally throughout the day.



NEWS FROM SECONDARY

KS3 gets their skates on



Students enjoyed an active and engaging iceskating session at Streatham Leisure Centre, developing key physical skills such as balance, coordination and confidence on the ice. Students encouraged one another, demonstrated teamwork, and built resilience by practising new skills in a supportive environment.

Being out in the local community helped strengthen their sense of belonging and responsibility, giving them the opportunity to represent the school positively while taking part in a fun and healthy activity.

KS3 Wandsworth Borough Athletics Championships

The Wandsworth Borough Sportshall Athletics Championships represented our highest level of competition this year. Despite a challenging environment, the boys approached each event with real determination, achieving some excellent results across a range of unfamiliar disciplines.

Re'kai, Dillan and Lavell led the way on the track with confident performances in the sprint races, while George showed great resilience in the long distance events. There were also some standout moments on the field, with De'larno recording an impressive 7-metre shot put and Trey-Sean achieving a 2-metre standing long jump.



More animal antics at the Zoo!

More students had the opportunity to visit the zoo this term, giving them a fantastic chance to observe a wide range of animals up close. The experience brought their science learning to life, supporting topics such as adaptations, classification, habitats and interdependence.



NEWS FROM SECONDARY

Fulham Inclusive League > Round 2

On March 16 the KS3 boys competed in Round 2 of the Fulham Inclusive League. Starting off a little slow - their performances improved with each match as the team began to play with greater confidence and organisation.

Overall, the boys won 6 of their 8 games, drawing 2, and conceding just one goal throughout the round. This strong record saw them finish 2nd overall, level on points with the leaders but narrowly behind due to fewer respect bonus points.

In defence, Harvey proved a reliable presence while George showed great composure at the back.



Lavell impressed with his energy and versatility, contributing across the pitch.

A special mention goes to Jakobie, who was named Player of the Tournament thanks to his brilliant shot-stopping and impressive distribution from the back.

KS3 Cartoon museum workshop

During their visit to the Cartoon Museum, students stepped into the world of cartoons, exploring a fascinating collection of historical and political artwork. They discovered how artists use humour, satire and illustration to bring big ideas and current events to life. There was even an interactive workshop on superhero cartoons and graphic novels.

Students learned how to design their own characters, build stories through images, and experiment with creative techniques used by professional illustrators. There was plenty of opportunity to get hands-on, with the boys putting their new skills into practice by creating their own original superheroes. The trip was a fantastic mix of creativity, learning and fun and a great chance for students to express their imaginations.



Clipping and climbing

Students took part in an energetic and challenging session at Clip and Climb, where they developed key KS3 physical education skills such as strength, coordination, problemsolving, and resilience. Many learners pushed themselves to climb higher than they thought possible, with some bravely facing their fears of height and celebrating their achievements. The visit also encouraged teamwork, confidence, and positive risktaking, making it a valuable and rewarding learning experience.



NEWS FROM SECONDARY

KS3&4 football friendly

Our KS3/4 football team produced a strong performance in their 3-2 friendly win. The boys showed excellent discipline, collaboration and skill throughout. Goals from Ollie, Tyrone and Archie capped off some well-worked team play, with every player contributing positively.

Man of the Match was Tyrone, who controlled the midfield superbly and set the tempo of the game. Captain Dren also led by example, inspiring the team with his effort and leadership from start to finish.



KS3 under the sea



Students enjoyed an exciting visit to the Sea Life Aquarium, where they came face-to-face with a wide variety of marine life. The trip brought their KS3 science learning to life, helping them explore topics such as adaptations, ecosystems and food chains in a real-world setting.

Seeing these creatures up close sparked curiosity and prompted thoughtful discussions about biodiversity and the impact humans have on our oceans. It was a memorable experience that combined learning with a genuine sense of wonder.

Wonderlab

KS3 enjoyed an exciting, hands-on learning experience at the Science Museum's Wonderlab, where they explored a wide range of interactive exhibits that brought key KS3 science concepts to life. From forces and electricity to materials and sound, learners were able to see science in action and apply their understanding in interactive ways.

The live experiment show was a real highlight, encouraging students to make predictions, observe results and think critically about what they were seeing. It also helped to develop their understanding of scientific enquiry and how investigations work in real life.



NEWS FROM SECONDARY

Madame Tussauds wax museum

KS3 boys had an exciting and memorable visit to Madame Tussauds, where they were able to “meet” their favourite celebrities, athletes, and cultural icons through the museum’s incredible wax figures. The experience supported learning by encouraging discussions about representation, media influence, and how historical and contemporary figures shape society.

The highlight for many was the immersive ride exploring the history of London, which helped strengthen their understanding of key events, social change, and the development of the city over time. Overall, the trip brought learning to life in an engaging and interactive way, blending culture, history, and enjoyment.



KS3&4 at the Globe Theatre

Students enjoyed an inspiring visit to Shakespeare’s Globe, where they watched a live performance of Romeo and Juliet in the theatre’s unique and historic setting. Experiencing the play on stage helped bring Shakespeare’s language and characters to life, giving students a deeper appreciation of the story and its themes.

For KS3 students, the performance supported their understanding of character, language and dramatic techniques, while KS4 learners were able to build on key GCSE skills such as analysing themes and exploring how meaning is shaped through performance.

Seeing the play in an authentic Elizabethan-style theatre made the experience particularly memorable, helping students engage with the text in a more meaningful and confident way.



Trip to Linden Lodge

KS3&4 boys went on a special trip to Linden Lodge in March, where they played with the Royal Philharmonic Players, Wandsworth Music Specialists and members of Oak Lodge, Garratt Park and Linden Lodge. There were 4 pieces in the programme which has been collaboratively composed by pupils from Oak Lodge and Garratt Park.

The boys were very professional, courteous, respectful and turned up on time and respected the environment, pupils and staff of the Linden Lodge. Their time keeping was by and large very good in the pieces they played and they were asking interested questions about the site.

NEWS FROM SECONDARY

Lights, Camera, Learning!

We were delighted to welcome special guests from the world of media for an inspiring day of learning with our KS3 students. A highlight was hearing from an award-winning speaker, who shared insights into her new documentary and sparked thoughtful questions from our learners.

Students also took part in interactive workshops exploring topics such as misinformation, fake news and the role of AI in media, encouraging them to think critically about the world around them. One of the standout moments saw students step into the role of journalists, creating their own imaginative and engaging headlines.



Secondary explores future opportunities



Our Year 10 to Year 13 students recently had the valuable opportunity to meet with a Level 6 qualified external Careers Advisor, providing them with high-quality, personalised guidance at a crucial stage in their education. During these sessions, students engaged in meaningful discussions about their aspirations, strengths and next steps, receiving bespoke careers advice tailored to their individual post-16 and post-18 pathways. This support is instrumental in helping them make informed decisions about their futures, whether that be further education, apprenticeships or employment.

In addition, students were introduced to up-to-date labour market information, enabling them to better understand current trends, opportunities and the skills required in different industries.

This has empowered them to think more strategically about their subject choices and career ambitions, ensuring they are well-prepared for the evolving world of work. We are proud of how thoughtfully and maturely our students approached these sessions, making the most of this expert guidance.

Meanwhile, our Key Stage 3 students in Years 7–9 have been actively exploring their interests and future aspirations through the selection of our in-house Work Insight Days. Students have carefully considered their options and made choices that reflect their developing interests and curiosity about different career pathways. We are excited to see these opportunities begin after the Easter holidays, where students will gain hands-on experiences and valuable insights into a range of industries, helping to inspire and inform their future choices.

Congratulations to our Year 11 boys!

Our Year 11 students have shown exceptional resilience, dedication, and maturity in completing their mock examinations. Over the past weeks, they have demonstrated a strong commitment to their studies through consistent preparation, hard work and a positive attitude, even when faced with challenges. These mocks are an important step in their journey, and they have approached them with focus and determination, showing

real ambition for their futures. We are incredibly proud of their efforts and the way they have supported one another throughout this period, this is a testament to their character and the bright paths that lie ahead for them. Good luck to all the students sitting exams in the summer term!



NEWS FROM SECONDARY

VOCATIONAL UPDATE



Construction

This year we have had learners from all ages participating in construction, from table and furniture making to brick laying. The learners enjoy skill sharing and working together as a team. Next term we will be having a shield making competition where the winners will be given a voucher to spend.

This year we have 11 learners who are on Target to pass the City and Guilds Level 1 Construction skills course. The learners enjoy and thrive in the Construction environment, where they get to learn new skills and techniques that can help them into employment later on in life.

Barbering

In barbering, students work towards a City & Guilds Level 1 Award in Hairdressing and Barbering (equivalent to a GCSE).

The course develops key industry skills, including customer service, professionalism, hygiene, and a range of practical techniques such as cutting, styling, colouring and blow-drying hair. Students also gain hands-on experience in the school's dedicated salon, practising skills like plaiting, twisting and professional hair cutting for both men and women.

The boys also explored areas such as skincare and nail art, while building the communication skills needed to make clients feel comfortable and confident.



Exploring future pathways...

Some of our KS4 and KS5 students recently attended a Careers Event at Orchard Hill College in New Malden, where they explored a range of pathways for life after school. They had the opportunity to speak directly with organisations about employment, training, apprenticeships and supported internships.

As part of the Orchard Hill College Academy Trust, students also learned more about the college's specialist provision for young people with additional needs, including WorkStart courses and supported internship programmes.

NCA NEWS

'Going All In' for World Book Day

We celebrated World Book Day by dressing up as a favourite book character! This year's theme was "Go All In" which saw lots of brilliant costumes representing all the different stories students are "into".

It was a great opportunity to celebrate reading and share some of the most loved stories from across the school. Costumes sparked conversations on every corridor, and it was great to hear students asking staff about their favourite books.

Primary and Year 7 students went on a special trip to *Only Make Believe* book shop in Merton Abbey

Mills, which opened specially for NCA, so that students could exchange their World Book Day tokens for a book. The boys also took part in the *BBC's World Book Day Live Lesson*.

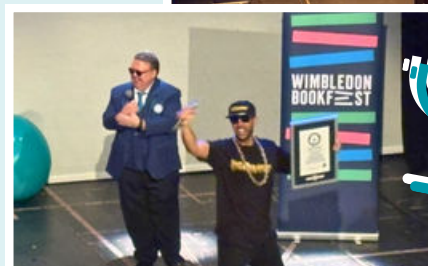
The celebrations not only encouraged a love of reading but also strengthened connections with the local community, making it a memorable day for everyone involved.



MC Grammar

Students were thrilled to take part in a Guinness World Record attempt for the biggest rap lesson, headlined by MC Grammar, at the Wimbledon Theatre. The atmosphere was buzzing as learners from Maple, Birch, Oak and Year 7 joined hundreds of others to explore rhythm, wordplay and creative expression in an exciting, high energy environment.

Taking part in such a largescale event helped build confidence, teamwork and a sense of pride in being involved in something truly memorable. It was a unique experience that celebrated music, learning and community on a global stage.



NCA NEWS



Local Governors meet the School Council

We were delighted to welcome members of our Local Governing Body into school to meet staff and students, and to see the school in action.

A real highlight of the visit was their time with the School Council, who spoke confidently about recent initiatives, including a safeguarding walk where students identified areas of fencing that needed attention.

Our governors play an important role in supporting the school. As part of the Orchard Hill College Academy Trust, they help to uphold the Trust's vision and values, monitor standards such as pupil progress and safeguarding, and ensure resources are used effectively. They also support staff development and maintain strong links with the wider school community.

Coming from a range of backgrounds, our governors bring valuable experience and insight. What unites them is a shared commitment to improving outcomes and making a positive difference for every pupil.

Celebrating achievements

Nightingale Community Academy marked the halfway point of the academic year with a series of special celebration events. Parents and carers joined students and staff to recognise progress, effort and achievement, with certificates awarded across the school.

A particular highlight was the number of students receiving attendance awards, reflecting the strong focus on attendance this year and the positive strides being made.

Well done to all our students for their continued hard work and commitment. Keep it up!



NCA NEWS

Brighter Sounds

This term has been full of excitement, nerves and incredible talent, as our learners took part in weekly singing sessions with Wandsworth Music, alongside band rehearsals in preparation for their Beyond Performance event.

All of their hard work led to a special performance at Fairfield Halls in Croydon on Tuesday 24th March. With a real buzz in the air, our students rose to the occasion and performed with confidence and pride.



From Year 7, Isaac impressed on the xylophone, Xavier showcased his keyboard skills, and Zachary kept the rhythm strong on the drums, a fantastic performance and a real credit to their dedication.

Year 6 then took to the stage with a joyful and confident set, performing songs from Guys and Dolls, Michael Bublé and Wicked. Their energy and enthusiasm made it a truly memorable moment.

One of the highlights of the day was seeing Year 6 enjoying ice creams together as they waited to perform, capturing the excitement, friendships and sense of occasion.

A huge well done to all the boys. You should be incredibly proud of yourselves!

SAFEGUARDING NEWS



Launch of the NCA Online Safeguarding Hub!

You can now access NCA's Online Safety Hub **FOR FREE**. It helps you discover what your child may be looking at online, and how to keep them safe with useful guides and online safety updates.

Simply follow the link to access the Online Safety Hub: <https://nightingaleca.onlinesafetyhub.uk/>



Qustodio Premium Online Safety Parent App

Get more visibility on what's going on in your child's online world and make sure they are kept safe online. Block dangerous content, introduce screen-free schedules, receive alerts for inappropriate content and more.

Qustodio
by Qoria

Create your **FREE** Qustodio account to protect your children's devices:

https://www.qustodio.com/en/30-days-school-special/?utm_source=internal&utm_med

Parent Coffee Mornings

A series of informative sessions were delivered by CBT Therapist Zainab Alyssa. Parents were able to gain a deeper understanding and provided with helpful evidence-based tools, exploring strategies within the context of being a parent of a young person with an SEN.



Areas covered included:

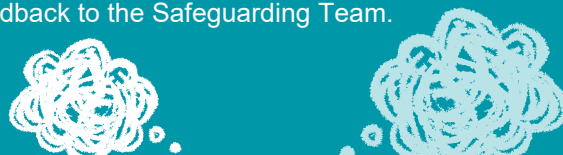
- **Understanding stress**, thoughts and the nervous system, CBT tools for Parents of SEND children
- **Understanding triggers** and managing big emotions
- **Managing unhelpful** thinking patterns

Student Voice

During safety walks, our Ambassadors provided some invaluable feedback and insights into safety at school.

The Headteacher has been proactive in working through the areas identified and will be meeting Ambassadors to discuss progress.

Worry boxes are being installed around the school as a way Learners can provide anonymous feedback to the Safeguarding Team.



SAFEGUARDING NEWS

PHSE FOCUS THIS TERM...

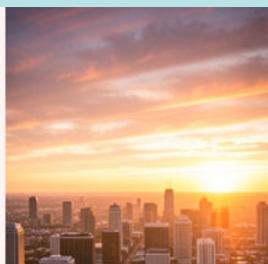
Contextual safeguarding

Contextual safeguarding recognises the impact of the public/social context on young people's lives, and consequently their safety.

SUMMARY

Stay Aware, Stay Safe

- Risks exist in our community and peer groups, not just at home.
- Peer influence can be positive or negative—recognise the difference.
- Question what you see online and don't spread rumours.
- Know who your trusted adults are and speak up if you feel unsafe.



DISCUSS!



Starter Discussion

What does 'staying safe in your community' mean to you? Think about places like school, the park, or online spaces.

Beyond the Front Door

Safeguarding isn't just about what happens at home with your family. It's about keeping children safe wherever they are.

The Context

This includes at school, in our neighbourhood, and in our online world. Sometimes, risks come from peers or other adults outside of the family home.

UNICEF Rights of the Child

This term we also learned about **The United Nations Convention on the Rights of the Child**. This is an important agreement by countries who have promised to protect children's rights. It explains who children are, all their rights, and the responsibilities of governments. All the rights are connected, they are all equally important and they cannot be taken away from children.

unicef  for every child

Every child has the right to:

- **Relax and play** (Article 31)
- Freedom of **expression** (Article 13)
- **Be safe** from violence (Article 19)
- An **education** (Article 28)
- Protection of **identity** (Article 8)
- **Sufficient** standard of **living** (Article 27)
- **Know** their **rights** (Article 42)
- Health and **health services** (Article 24)

Please visit to read more:

<https://www.unicef.org/media/60981/file/convention-rights-child-text-child-friendly-version.pdf>



Why does the Convention on the Rights of the Child matter?

The Convention on the Rights of the Child is based on what a child needs to grow, learn and live a safe and healthy life with dignity and respect. It is for every child, no matter their gender, religion, culture or ethnicity.

Substance Misuse



Substance Misuse & Staying Healthy

Understanding risks and making safe choices

The Impact of Substances

Short-Term Risks

- **Loss of control:** You might do things you regret or wouldn't normally do.
- **Accidents:** Slower reaction times make you unsafe, especially near roads.
- **Vulnerability:** Being under the influence makes it harder to spot danger or say "no".

Long-Term Risks

- **Physical health:** Damage to the liver, brain, and heart development.
- **Mental health:** Increased risk of anxiety, depression, and dependency.
- **Life chances:** Impact on school grades, friendships, and future job prospects.

SAFEGUARDING NEWS

Some useful websites

	Young Minds – A UK charity supporting children and young people’s mental health, offering advice, resources, and guidance for both young people and parents, as well as signposting where to get help and support.
	FRANK – A service providing honest, confidential information and advice about drugs and alcohol, including their effects and the law. The website also offers support and guidance for young people, parents, and anyone concerned about drug use, with options to get help via helpline, text, or webchat.
	Kooth – A free, safe and anonymous online mental wellbeing service for young people, offering support through live chat with trained counsellors, self-help tools, and a supportive online community. The website helps users explore their feelings and access help anytime, without needing a referral.
	Barnardo's – A children’s charity offering support, advice, and services for young people, parents, and carers, including help with mental health, family life, and staying safe. The website also helps users find local services and access further support when needed.
	ACT – A UK government campaign encouraging the public to report suspicious activity that could be linked to terrorism, helping keep communities safe. The website provides guidance on spotting warning signs and how to share concerns confidentially.
	Educate Against Hate – A government-backed website providing advice, resources, and training to help protect children and young people from extremism and radicalisation. It supports parents, teachers, and schools with guidance on safeguarding, online safety, and how to respond to concerns.
	Fearless – A website for young people offering clear, non-judgemental information about crime and exploitation (such as county lines), and a safe way to report concerns anonymously. It also provides guidance and resources to help young people stay informed and make safer choices.
	Childline – A free, confidential service for children and young people offering support with any worries or problems. The website provides advice, information, and access to trained counsellors via phone, chat, or email, available 24/7.

SAFEGUARDING NEWS

Working Together to Safeguard Children

The Working Together to Safeguard Children provides a clear, accessible overview of how professionals such as teachers, social workers, and the police work together to safeguard children and young people.

It outlines what to expect when seeking support, how decisions are made, and the importance of listening to and involving young people throughout.

[Read here](#)



DON'T FORGET

If you are worried about someone, and there is immediate risk of danger - please contact 999.



Wandsworth
Foodbank
Together with Trussell



Foodbank Vouchers

Please email us at info@nightingaleca.org if you would like to be discreetly issued with foodbank vouchers.

REMINDERS

Primary Arrival Update

From the start of term, primary learners arriving on foot **will now enter through the smaller gate on Beechcroft Road**, located closer to the Primary department.

Staff members will be present to greet learners on their first day back, to help ensure a smooth start to the term!

School Jumpers

If you would like to buy a new jumper, please come into reception.

All sizes are available.

- Children's sizes (3-13) - £14
- Mens sizes (S-XXL) - £18



Summer term start

A quick reminder that learners start back on **Wednesday 15 April**.

Taxi companies have been informed.

Have a lovely break and we will see you all next term!



KEY DATES

Important Dates for Summer Term

**Tuesday 14th APR****Academic Reflection**
morning – for parents
9:30–12:30**Wednesday 15th APR****Learners start back****Thursday 25th JUN****Sports Day****Friday 10th JUL****Graduation & Celebration Day**