

Motor Vehicle Technology Teacher

Person Specification

Please state, in **numerical order**, how you meet the following selection criteria. Candidates will be short listed entirely on the basis of the extent to which they meet the criteria in their application form. Please ensure that you address every aspect, in turn, and number them under each heading.

All elements are essential unless otherwise stated. Where 'desirable' is stated, only comment if you have the appropriate skills or experience. Desirable criteria may be gained after employment with the academy.

Please ensure that your supporting statement is **no more than two sides of typed A4.**

AREA	REQUIREMENTS	DESIRABLE
Qualifications	Qualified Teacher Status (or QTS anticipated)	Additional SPLD qualification or experience of learners with SEMH in a primary setting. Safe Handling training
Teaching Experience	Recent successful experience of working with and/or teaching learners with special educational needs within a school setting.	Experience in supporting behaviour and use of de-escalation strategies following a person centred approach.
Subject Specialism Citizenship	Proven track record in developing and implementing a successful Citizenship curriculum for Secondary school.	Experience as a Subject leader
Professional Skills	Proven ability to demonstrate excellent classroom practice. Proven ability in working successfully as part of a staff team. Evidence of knowing how to evaluate one's own strengths and weaknesses. Evidence of effective partnership working with parents and carers.	Evidence of successful multi-agency working. Ability to lead the school in curriculum development and effective teaching of a given subject.
Knowledge	Knowledge and experience of current good practice and curriculum developments in special and mainstream primary education provision. Knowledge of how the National Curriculum Programmes of Study can guide curriculum planning. Knowledge of child development. More extensive knowledge of and/or interest in at least one curriculum area. Knowledge of successful practice in teaching learners on the autistic spectrum or social, emotional mental health including the ability to promote appropriate behaviour.	Knowledge of a range of methods to support curricular access and development

	Firm commitment to one's own continuing professional development.	
Personal Skills	<p>Proven ability to:</p> <p>Generate enthusiasm for new ideas in both learners and staff and inspire others with confidence.</p> <p>Communicate effectively to groups and individuals, both orally and in writing.</p> <p>Demonstrate a flexible approach to a variety of issues and a willingness to actively listen to others.</p> <p>Analyse situations, to prioritise and to help to implement realistic solutions.</p> <p>Provide advice and guidance to parents in a positive and clear manner.</p> <p>Remain calm when working under pressure.</p>	
Philosophy	<p>Commitment to the provision of high quality education and pastoral care for all learners.</p> <p>Expectation of high learner achievement.</p> <p>Commitment to the safeguarding of children and young people.</p> <p>Evidence of understanding and commitment to equality of opportunity and respect for learners' individual differences.</p> <p>Commitment to family partnership in education and developing links between school, home & the community.</p>	

Additional attributes for the Automotive Mechanics post:

The job holder will be responsible for instructing and training learners by building effective, appropriate and supportive relationships through managing them in a proactive manner and promoting the school behaviour expectations and learning entitlement. Contribute to individual learner planning. Applies safer teaching practices and complies with national and local standards. Responsible for high level of safety, productivity, good order and hygiene within workshops areas.

In addition to the general teacher expectations, the job holder will be required to carry out the following responsibilities, activities and duties:

- Deliver training to learners in Motor Mechanics to cover both the establishment's needs and aspirations in working towards gaining recognised accreditations
- Induct learners to the workshop/area of work and train them in aspects such as Health and Safety, Control of Substance Hazardous to Health (COSHH), machinery and tools usage

- Assess and evaluate skills of learners including BTEC Vocational Qualification levels 1 and 2, City and Guilds and other relevant recognised qualifications
- Liaise with Vocational Manager/ Assistant Principal where required
- Undertake the registration, supervision, monitoring, assessment and accreditation of learners in accordance with requirements
- Maintain quality standards and contribute towards internal and external verification as required
- Log any tool / equipment faults, which require maintenance and repair of tools.
- Conduct risk and health and safety assessments
- Order materials and estimate usage in order to meet work learning targets
- Complete administration activities to support the smooth running of the workshop
- Advise and assist learners in seeking appropriate and relevant employment opportunities
- Supervise, manage learners safely and securely whilst carrying out all activities