

# Long Term Plan- Foundation Subjects

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>The Big Blue Planet</b>	<b>Early Baghdad</b>	<b>The World Beneath our Feet</b>	<b>Culture on a Plate</b>	<b>Stars &amp; Stripes</b>	<b>Tomb Raiders (Ancient Egyptians)</b>
<b>Geography</b>	<b>The Water Cycle</b>	<b>Marvellous Maps</b>	<b>Magnificent Mountains</b>	<b>Exploring Eastern Europe</b>	<b>The Amazing Americas</b>	<b>Our Changing World</b>
	Investigate, describe and understand key aspects of the water cycle. Explore the processes of evaporation and condensation.	Explore a range of maps, understand their key features and compare them. Identify and locate cities of the UK. Use symbols, a key and eight points of a compass to build knowledge.	Use maps, atlases and globes to locate, Investigate and compare different ways mountains are formed. Evaluate the impact that tourism has on a mountainous region.	To describe and understand key aspects of human geography. Identify and compare countries in Eastern Europe including their landscape, climate and locations. Create and present information booklet.	Identify and compare the landscape, climate and locations of the continents of North and South America. Develop fieldwork study skills and compare our local area. Use maps to develop map and atlas skills. Read and write coordinates.	Investigate and use online database of photographs to explore how the structure and landscapes of the United Kingdom has changed. Predict the future and look at which might change again in their lifetimes.
<b>History</b>	<b>World War II</b>	<b>Early Islamic Civilisation</b>	<b>Leisure and Entertainment</b>	<b>A Cultural Legacy</b>	<b>Crime and Punishment</b>	<b>Maya Civilisation</b>
	Develop a chronologically secure knowledge and understanding of World War II. Select and use sources of evidence, giving reasons for choices. Demonstrate and develop an awareness of the concept of propaganda. Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children	Identify, understand and describe the main changes in a period of history. Describe the social, ethnic, cultural or religious diversity of past society. Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.	Seek out and analyse a wide range of evidence in order to justify claims about the past in relation to entertainment. Describe and compare the main changes in a period of history (20 <sup>th</sup> Century) Describe the social, ethnic, cultural or religious diversity of past society.	Describe cultural differences throughout a period of time. Identify appropriate sources and compare.	Describe the main changes in a period of history. Be able to address historically valid questions about change, cause, similarity and difference and significance. Describe and compare some of the times studied with those of the other areas of interest around the world. Describe the social, ethnic, cultural or religious diversity of past society.	Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line. Identify periods of rapid change in history and contrast them with times of relatively little change. Use literacy, numeracy and computing skills to an exceptional standard in order to communicate information about the past.
<b>Art &amp; Design</b>	<b>The Seaside</b>	<b>Wildlife</b>	<b>Plants and Flowers</b>	<b>South and Central America</b>	<b>North America</b>	<b>Ancient Egypt</b>
	Choose and use techniques within drawing. Give details about the style of some notable artists and show how the work of those studied was influential in both society and to other artists. Design and create a lantern.	Choose and use techniques within drawing, print and pattern. Give details about the style of some notable artists and show how the work of those studied was influential in both society and to other artists.	Choose and use techniques within drawing. Collect and present information, sketches and resources in a sketch book. Give details about the style of some notable artists and show how the work of those studied was influential in both society and to other artists.	Give details about the style of some notable artists and show how the work of those studied was influential in both society and to other artists. To use a variety of techniques in drawing, painting, collage, sculpture, textile and pattern. Design and create a patterned drum.	Give details about the style of some notable artists and show how the work of those studied was influential in both society and to other artists. Collect and present information, sketches and resources in a sketch book. Choose and use techniques within drawing, materials and modelling.	Give details about the style of some notable artists and show how the work of those studied was influential in both society and to other artists. Collect and present information, sketches and resources in a sketch book. Choose and use techniques within drawing, sculpture and paint. Design and create a mask.

<b>Design and Technology</b>	<b>Battery Operated Lights</b>	<b>Mechanical Posters</b>	<b>Automata Animals</b>	<b>Global Food</b>	<b>Super Seasonal Cooking</b>	<b>Felt Phone Cases</b>
	Combine elements of design from a range of inspirational designers. Understand and use electrical systems. Research, develop and evaluate a product. Make products and ensure products have a high quality finish.	Understand and use mechanical systems in their products. Evaluate the design of existing products. Research and develop design criteria. Develop, model and communicate ideas through discussion, sketches and prototypes. Select tools and equipment to perform practical tasks accurately.	Research and develop design criteria. Understand and use mechanical systems in their products. Select from a range material materials according to their functional properties. Evaluate ideas and products.	Understand the importance of correct storage and handling of ingredients. Measure accurately and calculate ratios of ingredients. Demonstrate a range of baking and cooking techniques. Create and refine recipes including seasonality. Understand a healthy and balanced diet.	Understand the importance of correct storage and handling of ingredients. Measure accurately and calculate ratios of ingredients. Demonstrate a range of baking and cooking techniques. Create and refine recipes. Understand a healthy and balanced diet.	To investigate and analyse a range of existing products. Select from a range material materials according to their functional properties. To evaluate ideas against own design criteria.
<b>Computing</b>	<b>Online Safety</b>	<b>Flowol</b>	<b>Radio Stations</b>	<b>Developing Games</b>	<b>3D Modelling Sketch up</b>	<b>Using and applying skills</b>
	Identify and discuss the importance of strong passwords and learn how to create them. Build on their knowledge of plagiarism and fair use of people's work by learning how to write citations and references for websites they may use.	Introduce and understand flowcharts and how they are used to program and control devices. Build sequences of instructions, control multiple outputs and structure algorithms with decisions and inputs	Understand and use software and digital devices for recording sound. Present, listen, review and evaluate their own content as well as professional and commercial examples, plus those created by their peers.	Build on prior knowledge using Scratch to build and edit algorithms for simple games. Develop their skills in writing their own algorithms as well as editing and debugging existing codes.	Extend their drawing skills to create 3D models based on using the software SketchUp. Create and add detail to simple and complex 3D models.	Use and apply the skills they have developed throughout the year. Research, design and present their 'Ultimate New Bedroom'.
<b>Religious Education</b>	<b>Worship</b>	<b>The true meaning of Christmas</b>	<b>Forgiveness</b>	<b>Commitment</b>	<b>Justice and Freedom</b>	<b>Peace</b>
	Understand values and practices within different religions and reflect on own worship beliefs. Compare and contrast the lifestyles of different faith groups.	Understand values and practices within different religions and reflect on own beliefs at Christmas. Explain some of the different ways that individuals show their beliefs. Express own values and remain respectful of those with different values. Show an understanding of the role of a spiritual leader.	Understand values and practices within different religions and reflect on own forgiveness beliefs. Explain how religious beliefs shape the lives of individuals and communities. Compare and contrast the lifestyles of different faith groups.	Understand commitment and explain how this is practiced in different religions. Explore and explain why people make scarifies. To reflect on own sacrifices.	Understand values and practices within different religions and reflect on own beliefs. Examine and compare the concept of justice and freedom throughout different religions.	Explain some of the different ways that individuals show peace within their beliefs. Explain how some teachings and beliefs are shared between religions and they shape individuals and communities. Compare and contrast the lifestyles of different faith groups.
<b>PSHE</b>	<b>Digital Wellbeing</b>	<b>Diverse Britain</b>	<b>Aiming High</b>	<b>One World</b>	<b>Think Positive</b>	<b>Growing Up</b>
	Identify the importance of digital well being. potential Identify and explain risks of being online and when using digital technologies as well as strategies to stay safe and to get help.	Identify that Britain represents a wide range of faiths and ethnicities and that the structures within it are there to support all. Explain how they can make a positive contribution to the community.	Discuss what achievements are and how they have been able to make their own personal progress. Identify challenges people face and barriers to success, then think about strategies we can use to overcome such obstacles.	Understand we all have responsibility and to help the environment and all living things throughout the world through the choices we make.	Understand, identify and discuss their thoughts and emotions both positive and negative.	Identify, understand and discuss how we grow and change, both physically and emotionally, and the types of relationships that people have.

<b>PE</b>	<b>Basketball Swimming</b>	<b>Football Swimming</b>	<b>Gymnastics Swimming</b>	<b>Dance/Yoga</b>	<b>Cricket</b>	<b>Athletics</b>
	Use running, jumping, throwing and catching in isolation and in combination . Play competitive games,	Play competitive games.	Develop flexibility, strength, technique, control and balance.	Develop flexibility, strength, technique, control and balance. Perform dances using a range of movement patterns.	Use running, jumping, throwing and catching in isolation and in combination.  Play competitive games, modified where appropriate.	Use running, jumping, throwing and catching in isolation and in combination Develop flexibility, strength, technique, control and balance through athletics. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.
<b>Music</b>	<b>Classics 100</b>	<b>Electric Christmas</b>	<b>Folk Music</b>	<b>World Music</b>	<b>Music of the West</b>	<b>Ensemble Music / Final Show</b>
	Listen to some famous classic pieces and including Gospel, Jazz and Classical. Play pitched unpitched percussion parts and join in ensemble music skills. Devise a class piece in preparation for visiting musicians.	Listen to a popular Christmas Song from the last 40 yrs. Perform a part or a song as a group and record as a class performance. Compose a Christmas track using vocals, samples, some live takes using effects.	Listen to a variety of folk songs Perform a convincing part of a folksong for children use of tuned or un-tuned percussion, Record a live piece of folk music or bring in a folk song from home.	Listen to Frere Jacques, Tuwe Tuwe. Sing and play a main or a supporting or solo. Compose simple rhythms using rhythm planners, joining in, trying different things and taking turns	Listen to famous American songs from the Wild West to today: Perform a vocal part, add tuned or un-tuned percussion, play an instrumental par. Devise a song chorus or theme and write it as letters or on keys as dots	Listen to some famous classical pieces. Play pitched unpitched percussion parts and join in ensemble music skills. Devise a class piece in preparation for visiting musicians.