

# Primary LTP - CEIAG

Our Careers Education, Information, Advice and Guidance (CEIAG) curriculum contributes towards helping our students prepare themselves for the opportunities, responsibilities and experience of life beyond school. We aim to help young people make decisions and manage transitions as learners and workers. It is vital that all students have the knowledge and skills they need to make informed choices. Our careers offer has been structured using the [Gatsby Benchmarks](#) (click for more detail) and the detailed Careers Scheme of Work can be found [here](#).

- BM1=A stable careers programme
- BM2=Learning from labour market information
- BM3=Addressing the needs of each pupil
- BM4=Linking curriculum learning to careers
- BM5=Encounters with employers and employees
- BM6=Experiences of workplaces
- BM7=Encounters with further and higher education
- BM8=Personal guidance

## Year 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>Developing yourself through careers, employability and enterprise education</b></p> <ul style="list-style-type: none"> <li>• I can describe myself and my preferences</li> <li>• I can talk about my wellbeing, progress and achievements</li> <li>• I can give examples of different business organisational structures</li> </ul>		<p><b>Learning about careers and the world of work</b></p> <ul style="list-style-type: none"> <li>• I can give examples of different business organisational structures</li> <li>• I am aware of what local market information (Imi) is and how it is useful to me</li> <li>• I know how to stand up to stereotyping and discrimination</li> <li>• I know about the laws about working as, a young person and the types of jobs you can do between 12-16 years' old</li> </ul>		<p><b>Developing your career management, employability and enterprise skills</b></p> <ul style="list-style-type: none"> <li>• I am starting to understand how to use my money and why it is important to think about how much things cost</li> <li>• I know how to research possible education, employment and volunteering options</li> <li>• I know my rights and responsibilities</li> <li>• I know that things can change and can manage this change.</li> <li>• I can explain how I am learning from careers, employability and enterprise activities.</li> <li>• I can show people how I am good at things</li> <li>• I know that I can talk to people about jobs that I like.</li> <li>• I know what I need to do to get a good job</li> </ul>

Year 5					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>Developing yourself through careers, employability and enterprise education</b></p> <ul style="list-style-type: none"> <li>• I can describe what I like and don't like</li> <li>• I can say what I am good at doing</li> <li>• I can explain how to appropriately get my opinion across</li> <li>• I can explain what Careers education is about</li> </ul>		<p><b>Learning about careers and the world of work</b></p> <ul style="list-style-type: none"> <li>• I can talk about what people I meet in school like and don't like about their jobs</li> <li>• I can talk to visitors about their jobs</li> <li>• I can produce a presentation about a local business</li> <li>• I can talk about jobs and what people in my family do</li> <li>• I know about why people wear uniforms and different clothes for work</li> </ul>		<p><b>Developing your career management, employability and enterprise skills</b></p> <ul style="list-style-type: none"> <li>• I can talk about how to stay safe at work</li> <li>• I can say how old I need to be to go to work</li> <li>• I know it is important that everyone has the opportunity to get a job</li> <li>• I know that as I grown up I change.</li> <li>• I can show people how I am good at things</li> <li>• I know that I can talk to people about jobs that I like.</li> <li>• I know what I need to do to get a good job,</li> </ul>
Year 4					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>Developing yourself through careers, employability and enterprise education</b></p> <ul style="list-style-type: none"> <li>• I can identify my likes and dislikes.</li> <li>• I use symbols / object to identify likes.</li> <li>• I can communicate my needs to a known adult</li> </ul>		<p><b>Learning about careers and the world of work</b></p> <ul style="list-style-type: none"> <li>• I can talk about what people I meet in school like and don't like about their jobs,</li> <li>• I can talk to visitors about their jobs</li> <li>• I can talk about jobs and what people in my family do for living.</li> </ul>		<p><b>Developing your career management, employability and enterprise skills</b></p> <ul style="list-style-type: none"> <li>• I can talk about how to stay safe at work</li> <li>• I can say how old I need to be to go to work</li> <li>• I know it is important that everyone has the opportunity to get a job</li> <li>• I know what to do if I am bullied</li> </ul>

