

Grammar, Punctuation & Vocabulary - Long Term Plan (Key Stage 1 & 2)

Intent

We aim to give pupils the knowledge and strategies required to become confident and accurate writers who understand the construction of the English language. They will know the importance of syntax in order to accurately communicate their ideas in formal and informal contexts. By the end of the phase they will be able to use progressively complex structures and increasingly ambitious vocabulary.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Grammar and Punctuation	<p>By the end of Year 1 learners will be able to:</p> <ul style="list-style-type: none"> Leave spaces between words Join words and joining clauses using 'and' Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' Learn the grammar for year 1 in English Appendix Use the grammatical terminology in English Appendix 2 in discussing their writing. 	<p>By the end of Year 2 learners will be able to:</p> <ul style="list-style-type: none"> Use both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular) Use sentences with different forms: statement, question, exclamation, command Use expanded noun phrases to describe and specify [for example, the blue butterfly] Use the present and past tenses correctly and consistently including the progressive form Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) Use the grammar for year 2 in English Appendix 2 Use some features of written Standard English Use and understand the grammatical terminology in English Appendix 2 in discussing their writing. 	<p>By the end of Year 3 learners will be able to:</p> <ul style="list-style-type: none"> Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although Use the present perfect form of verbs in contrast to the past tense Use conjunctions, adverbs and prepositions to express time, place and cause Use paragraphs as a way to group related material Use headings and subheadings to aid presentation Learn the grammar for year 3 in English Appendix 2 Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading. 	<p>By the end of Year 4 learners will be able to:</p> <ul style="list-style-type: none"> Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition Use expanded noun phrases by the addition of modifying adjectives, nouns and preposition phrases Use fronted adverbials Use commas after fronted adverbials Use paragraphs to organise ideas around a theme Indicate possession by using the possessive apostrophe with plural nouns Use inverted commas and other punctuation to indicate direct speech Learn the grammar for year 4 in English Appendix 2 Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading 	<p>By the end of Year 5 learners will be able to:</p> <ul style="list-style-type: none"> use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun use modal verbs or adverbs to indicate degrees of possibility use devices to build cohesion within a paragraph link ideas across paragraphs by using adverbials of time, place and number or tense choices use brackets, dashes or commas to indicate parenthesis use commas to clarify meaning or avoid ambiguity in writing use the perfect form of verbs to mark relationships of time and cause use expanded noun phrases to convey complicated information concisely learn the grammar for year 5 in English Appendix 2 use and understand the grammatical terminology in English Appendix 2 accurately and appropriately in discussing their writing and reading. 	<p>By the end of Year 6 learners will be able to:</p> <ul style="list-style-type: none"> use passive verbs to affect the presentation of information in a sentence recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms link ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections and ellipsis use layout devices (e.g. headings, sub-headings, columns, bullets, tables) use semi-colons, colons or dashes to mark boundaries between independent clauses use a colon to introduce a list and use semi-colons within lists punctuate bullet points consistently use hyphens to avoid ambiguity learn the grammar for year 6 in English Appendix 2 use and understand the grammatical terminology in English Appendix 2 accurately and appropriately in discussing their writing and reading.
Terminology	letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark	noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma	adverb, preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or 'speech marks')	determiner, pronoun, possessive pronoun, adverbial	modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity	subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points