

Key Outcome Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles						
School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact on pupils (following Review)	Sustainability/ Next Steps
Encourage and develop good playground behaviours- Evidence of improved social skills and successful active playtimes To continue to promote healthy active lifestyles across the school	Play lead LSP responsible for delivery of games/ activities in the KS1+2 playground. Positive active playground course for 4 members of staff on (March 2018) Appointment of a PE instructor to support PE teacher with delivery and staff development Timetabled play activities during 'unstructured' time	£800 £6000	£1600 (Positive active playground course for 8 members of staff by the end of Academic year)	Weekly drop-in observations show that pupils are engaged in a broader range of physical activities during playtimes. 8 permanent LSPs complete CPD	40% reduction in recorded negative physical interactions during unstructured times	Play Leaders will train all Playground staff to lead and deliver active playground games helping them to maintain pupil activity levels. Pupils are confident to play and lead team games within the playground and encourage their peers to join in. Children choose to be active during break times having a positive impact on their behaviour, social skills, physical skills and health. This will continue next year maintaining the high levels of regular daily physical activity in the local community. The children will take part in taster sessions delivered by the clubs and provided with the opportunity to join.
'Try a new fruit Wednesday' - routine opportunities for pupils to try a new fruit to promote healthier eating.	School's sports coach to set up a 'Healthy Lifestyles morning club' / after school club (targeting those children that do not participate in extra-curricular clubs)	£20 a week £780 a year		Increased fruit selection at lunchtimes. Primary fruit & vegetable boxes	60% of primary children each lunchtime/ quiet time fruit at least twice a week	Source additional funding streams and investigate Healthy Schools accreditation
Boxing weekly opportunity to be active in a disciplined environment Encourage and develop good positive relationships between peers - Evidence of improved social skills during lessons and unstructured time.	Boxing session once a week for KS1+2 pupils Individual progress plan for every child		Boxing instructor- £1,350*	Pupils will be build better relationships with each other and some will attend boxing clubs.	Boxing instructor will establish training routines for at least 80% KS1&2 pupils who will have engaged in at least 90% of the sessions Pupil survey will demonstrate that 70% say they have engaged in boxing classes; 50% confirm that they would like to continue At least 1 learner engages in boxing outside of school	Boxing club to continue in year 2 and has had a positive impact on targeted individuals. 2018-19 academic year invite local sports clubs to come in on two days to promote their clubs
Staffing and responsibly						
Serena Richards, Tarinda Williams, Rachel Hallam, Nadine Page, Dellon La'Gadoue						
Progress						

Key Outcome Indicator 2: The profile of PE and Sport will be raised across the school as a tool for whole school improvement						
School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact on pupils (following Review)	Sustainability/ Next Steps
To improve outcomes in writing increase in % of children at age expectations for writing in the early years	OT to provide individual plans for Playground Development Officer (PDO) to run Targeted intervention groups in the summer term to develop fine and gross motor skills of those pupils underachieving in writing.	£90 a week		Post intervention review by OT		Establish a cycle of OT support for play intervention
To improve confidence, behaviour and ability to listen to and follow instructions from an adult.	PDO to run targeted intervention groups Year 6 'outward bounds' residential			Behaviour records demonstrate 20% increase in 'listening behaviours' and 30% decrease in 'Refusal to follow instructions'		
To understand the importance of working as part of a team	Team sports to be played every lunch time lead by play leaders. Competitive team sports to be organised. Year 6 'outward bounds' residential			20% Reduction in inappropriate play recorded in SIMS across classroom groups and key individuals during unstructured times		
Staffing and responsibly						
Richard Pemberton						
Progress						

Key Outcome Indicator 3: The confidence, knowledge and skills of all staff in teaching PE and sport is increased						
School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact on pupils (following Review)	Sustainability/ Next Steps
To develop and maintain staff confidence in PE- % of children at age expectations at the end of the year reflect this.	Staff confidence audit identifies members of staff for specific PE training PE lead and other members of staff released to attend CPD PE courses. Staff members supported by Head of PE team through CPD, team teaching and support from PE Teacher.	£1000		Observations and assessment in PE confirm that teaching is at least good Staff evaluations confirm that CPD is at least good in 75% of cases PE instructor successful	Training and support from NCA PE team have increased staff confidence and competence levels. Positive feedback from training has been reflected in staff moral All pupils have access to high quality PE lessons	Audit staff confidence ready for the start of the next academic year. Book identified staff members on to appropriate training courses/ sessions. Continue to support as and when required.

	Teachers and teaching assistants are up-skilled and confident to teach high quality PE lessons. PE instructor makes a successful application for teacher training			in application for QTS		
Trained secondary school P.E teacher to lead on KS1+2 P.E for at least two periods per week for each class	P.E teacher to be timetabled to teach all primary classes.					

Staffing and responsibly

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Key Outcome Indicator 4: broader experience of a range of sports and activities offered to all pupils						
School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact on pupils (following Review)	Sustainability/ Next Steps
To continue to promote healthy active lifestyles across the school Swimming lessons- all pupils leave KS2 being confident swimmers and enter pupils in competitive swimming competitions.	New 'Play leaders ' to lead Playtime and lunchtimes games and games before school starts. Swimming instructor and swimming pool booked for the year All pupils encouraged to take part in daily active playtimes and lunchtimes promoting healthy active lifestyles.	Part of play leaders pay	Swimming instructor and pool £1,901	Attendance data confirms that pupils have access to a range of sporting opportunities, including boxing, swimming (throughout the year), athletics, golf and rock climbing in the summer. Class surveys show that what % of children across KS1+2 are active at playtime and lunchtime. Play Leader evaluations of their CPD at least good in 75% of cases	Children are happy and actively engaged in their learning and play throughout the day	Continue to provide boxing, swimming, athletics and golf coaches. Continue to enter pupils in swimming Gala's
Boxing -To continue to promote healthy active	Boxing instructor booked for the year	Boxing instructor-	Boxing instructor-	80% of pupils achieve unit award accreditation	Boxing has helped pupils develop new	

lifestyles. Encourage and develop good positive relationships between peers - Evidence of improved social skills during break and classroom time.		£1,350*	£1,350*		relationships with pupils and staff while creating a space for pupils to improve their discipline.	
Rugby - All children who participate in rugby are taught to respect their coaches and referees. Children are encouraged to play in a fair manner and accept the role of the referee. Players will learn how to work well as a team and will think about how decisions that are made will benefit not just themselves, but also their peers.	Rugby coach booked for the half term	Rugby instructor- £500		80% of pupils achieve unit award accreditation		
Golf - teaches self-confidence, improves the ability to work with numbers, and applies problem-solving skills. Golf challenges the player toward constant self-improvement. Players analyse what they did well and what has to change to improve. Players develop habits of self-improvement by self-analysis skills, seeking professional instruction, and accepting critiques from others	Golf coach booked for the half term	Golf group lessons- £500		80% of pupils achieve unit award accreditation		
Dance -regular dance practice can increase your child's flexibility, range of motion, physical strength and stamina. The repetitive movements involved in dance can improve muscle tone, correct poor posture, increase balance and coordination and improve overall cardiovascular health	Dance instructor booked for the half term	Dance instructor £720		80% of pupils achieve unit award accreditation		
Athletics - children who participate in sports develop stronger muscles and bones, and the stronger you are, the	Athletics coach booked for the half term	Athletics coach £720		80% of pupils achieve unit award accreditation		

less likely you will suffer from physical injury.						
Gymnastics - children, will incorporate strength, flexibility, speed, balance, coordination, power and discipline. skills learned in gymnastics can benefit a child's overall development.	Gymnastic coach booked for the half term	Gymnastics coach £720		80% of pupils achieve unit award accreditation		
Equipment/Kit	Purchase equipment for golf and swimming kit	£1000				
Staffing and responsibly						
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Key Outcome Indicator 5: increased participation in competitive sport						
School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact on pupils (following Review)	Sustainability/ Next Steps
Provide opportunities for pupils across the school to represent NCA in competitions and festivals	Contact local primary schools to get involved in competitions and festivals. Book and rent facilities such as athletics track for sports days. Book coaches for whole school sports days.	Renting facilities/mini bus £1800 a year		Increase in the amount of sports provided by the school Successful completion of at least three competitions	Children have been able to take part in football and swimming competitions. Competitions within PE lessons/ across year groups against peers and end of year Sports day competitions in class groups	Contacting local special needs schools to arrange competitive sports fixtures
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Progress						